



PER LA SCUOLA - COMPETENZE E AMBIENTI PER L'APPRENDIMENTO (FSE-FESR)





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## **PROGRAMMA SVOLTO**

#### ANNO SCOLASTICO: 2020-2021 MATERIA: INGLESE

**INSEGNANTE: Maddalena Ferrario** 

CLASSE: II C SS

**SETTORE:** Socio-Sanitario

INDIRIZZO: Operatore socio-sanitario

**LIBRI DI TESTO:** Get Thinking vol. 1 e 2, H. Puchta, J. Stranks, P. Lewis-Jones, Cambridge University Press

# **PROGRAMMA SVOLTO**

CONTENUTI (descrizione degli argomenti sviluppati)

Get Thinking vol. 1: unità 7 -12 Get Thinking vol. 2: unità 1 -3

### **Functions:**

Talking about past events Talking about animals Talking about geographical features Talking about the weather Talking about ability Describing how we do things Making comparisons and expressing preferences Talking about places and things in town Inviting and making arrangements Expressing intentions Talking about the body Talking about health problems Making predictions Talking about travel and transport Talking about life experiences Talking about people and personality Making future predictions Making decisions Making offers

#### **Grammar Structures:**

Past simple regular verbs Past simple irregular verbs Past time expressions Comparative adjectives Superlative adjectives Can (ability) Be going to (intentions) Present continuous (arrangements) Adverbs of manner Will/won't (future predictions, offers and spontaneous decisions) First conditional Present perfect Ever, never, just, already, yet Been to vs gone to Present perfect vs past simple Have to /Don't have to Should/Shouldn't Past continuous Defining relative clauses Present perfect with for and since

Savona, 7 giugno 2021

Il docente Maddalena Ferrario